## **TEMPLATE FOR COURSE SPECIFICATION**

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## **COURSE SPECIFICATION**

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programmer specification.

1. Teaching Institution	Al-Ayen University
2. University Department/Centre	College of Petroleum Engineering
3. Course title/code	Fluid mechanics
4. Modes of Attendance offered	classes
5. Semester/Year	year
6. Number of hours tuition (total)	2
7. Date of production/revision of this specification	9/10/2022

Aims of the Course

1. Learn the difference between units and dimensions of quantities and how to find the dimensions and units of each quantity

2- Studying the properties of fluids and finding the most important parameters related to them

- 3- Studying different fluid pressure gauges
- 4- Study of static fluids and their most important properties
- 5- Study of moving fluids and the most important types of flow
- 6- Studying the types of pumps used in fluid flow
- 7- Study of theoretical dimensions analysis

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals

A1- Distinguish between different measurement systems

2A- Finding the most important properties of materials such as viscosity, density, etc 3A- Knowing the different types of pressure devices

$\Delta \Delta_{-}$	Know	the	properties	of	static	fluids
-+	<b>IX</b> IIO W	unc	properties	01	static	nuius

5A- Know the properties of moving fluid flow

6A- Knowing the types of pumps used in fluid flow

- 7A- Knowing the most important methods of analyzing theoretical dimensions
- B. The skills goals special to the course.
- B1 Asking questions
- B2 Solve examples and problems

B3 - The student will be able to know the science of fluid mechanics B4 - The student will be able to create special dimensional analyzes

Teaching and Learning Methods

1- Giving lectures inside classes

2- Curriculum books approved and approved in the university calendar

3- Daily and monthly exams with homework

Assessment methods

1 - Daily exams representing 6%

2- Semester exam number 2 representing 20%

3- Attendance %2

4- Daily duties 2%

C. Affective and value goals

C1- The student expresses a desire

to know the areas of the types of

pumps and how to deal with

moving fluids.

C 2 - The student seeks to apply

different methods in the solution.

C3 - The student proposes a

research topic in the direction of a

particular problem.

C4- The student has a position in solving a specific problem in his field of specialization.

Teaching and Learning Methods

- Delivering lectures in classes
- Discussions and scientific dialogues and ask questions

Assessment methods

1- Daily and class duties through discussion

2- Commitment to the specified times, whether lectures or handing in assignments

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1 - Develop students' abilities to find solutions in the future

D2 - Develop the student's abilities to open discussion

D3 - Develop the student's abilities to be self-reliant in research

issues

11. Course Structure

Week	Hours	Required learning outcomes	or Topic Title	Teaching Method	Assessment Method
	12	scientific knowledge	Unit and	lecture + discussion	Exam and daily questions
	22	scientific knowledge		lecture + discussion	Exam and daily questions
	32	scientific knowledge		lecture + discussion	Exam and daily questions
	42	scientific knowledge		lecture + discussion	Exam and daily questions
	52	scientific knowledge		lecture + discussion	Exam and daily questions
	6 <sup>2</sup>		compressible fluids	lecture + discussion	Éxam and daily questions
	72	scientific knowledge		lecture + discussion	Exam and daily questions
	82	scientific knowledge	Fluid properties	lecture + discussion	Exam and daily questions

12.Infrastructure	
1. Books Required reading:	Fluid Mechanics: Fundamentals and
	Applications13th Edition c2014
2. Main references (sources)	Advances in Fluid Mechanics
A- Recommended books and references (scientific journals, reports).	Fundamentals of fluid mechanics
B-Electronic references,	https://www.amazon.com/Fundamentals-

Internet	Fluid-Mechanics-Bruce-
sites	Munson/dp/1118116135
13.The development of the curriculum plan	Update the course periodically through continuous access to the most important scientific sources in the field of specialization and benefit from them.